

TEACHER TRAINING PROGRAM  
Spring Semester 2013-2014 WORKSHOPS**Workshop 1, Saturday April 5, 2014****Title:** It's All About The Question: Learning To ask Effective Questions**Grade Level:** Elementary Intermediate and Secondary Level (Teachers and Coordinators)**Description:**

«Are there any questions?» How many times have you asked this question only to receive blank stares from your students?

Learning to ask effective questions is an essential skill for every teacher, regardless of the type of classroom environment. How does a teacher use questioning effectively? How do we avoid just giving students the answer? How do we avoid embarrassing our students if they give us the wrong answer?

In this workshop, participants will explore strategies and techniques for asking questions effectively to generate more student participation. We will discuss word choice, timing, types of questions, and overall presentation style.

**Learning Objectives:**

Participants will be able to:

- Review the purpose for questioning
- Identify examples of different types of questions
- Compare and contrast effective vs. ineffective questioning strategies
- Apply specific tools to generate effective questions
- Discuss how to address inaccurate responses
- Describe the process for evaluating questions used in the classroom

**Topics:**

- Purpose for Questioning:

Participants will review the purpose of questioning

- Classroom Questioning Practice

Participants will be exposed to real questioning classroom practices from students - teachers' interactions in Language/ Humanities, Science and Math classes.

- Techniques for Asking More Effective Questions

Participants will explore the different types of questions and will describe the process for evaluating questions used in the classroom. Strategies of effective questioning will be shared.

**Workshop 2, Saturday April 12, 2014****Title:** Integrated Curriculum: Developing model unit that include cross-curricular activities**Grade Level:** Elementary, Intermediate and Secondary level (Teachers and Coordinators)

- In this workshop participants will take the role of a curriculum designer; it will enable participants to discover how to develop effective and appropriate interdisciplinary units by providing opportunities for teachers to work together to develop model unit plan organized in such a way that it cuts across subject-matter lines.

**Learning Objectives: Participants will be able to:**

- Identify unit question for potential interdisciplinary work
- Develop integrative understanding by selecting concepts applied in more than one area of study (Sciences, Math, Social Studies and Languages)
- Plan activities that will lead to the development of knowledge and skills, which will answer the unit question.
- Demonstrate reflection on steps of the planning for interdisciplinary work

**The workshop will be divided into 3 sections:**

## 1. Demonstration:

Participants will have the chance to see examples of interdisciplinary learning in action or we will go through sample interdisciplinary units.

## 2. Implementation

Participants will go through a step-by-step guide to creating their own interdisciplinary unit.

## 3. Exploration

Participants will take the unit they have created to the next level by considering some issues that could arise as they use their interdisciplinary plan in the classroom or school.

**Registration**

**WHERE?** MUBS Aley Campus

**WHEN?** Monday to Friday: 8:30 a.m. - 3:30 p.m.

**HOW?****Schools:**

- Please fill up the attached 'Registration Form for Schools'
- Submit the registration form and pay the full tuition fees for workshops

**Individual teachers:**

- Complete a registration form and pay the full tuition fees.

**FEES**

125 USD: for both workshops – special rate for groups

**Dr. Sabah Dakroub's** Biography:

Dr. Dakroub holds a Bachelor of Sciences in Business Economics from the Lebanese American University; a Teaching Diploma in Social Sciences, and a Masters of Arts in Educational Administration and Policy Studies from the American University of Beirut.

Currently, she is a Doctoral candidate in “ Sciences de L' Education” at Ste. Joseph University Beirut. Her research interest focuses on the requirements and effects of curriculum design communities in which teachers participate in teachers' professional development and consecutively in sustainable educational innovations.

She is currently an instructor and workshop leader at the Education faculty of the Modern University for Business and Science; She is also a workshop leader and instructor at the Teaching Training Center at Haigazian University.

She was Vice Principal at Wellspring Learning Community School, curriculum developer and Humanities teacher for the International Baccalaureate Middle Years Program. Prior to that, she taught Economics and Social Studies at the secondary level at Hariri High School and Ras Beirut International School.

Her areas of professional interest are: curriculum design, assessment and evaluation, interdisciplinary teaching and learning, concept-based learning, teachers' collaboration, role of the school principal and professional development.